

2023 年度

尚絅学院高等学校
入学試験問題

英 語

試験時間 (50分)

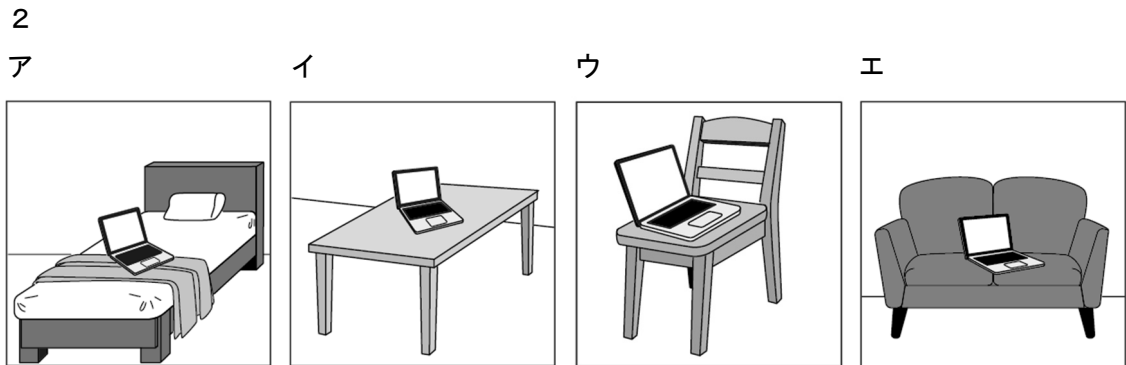
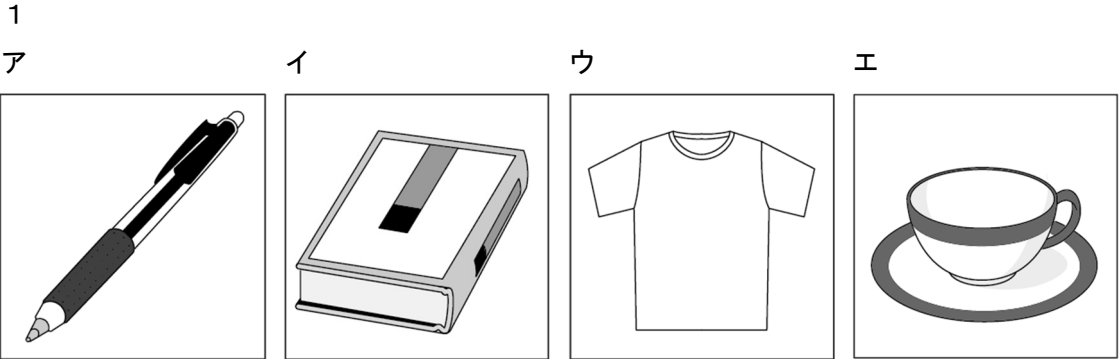
注 意 事 項

1. 「始め」の合図があるまで問題の表紙を開かないでください。
2. 開始3分後に「放送によるリスニングテスト」があります。
3. 解答用紙には決められた欄に受験番号のみ記入し、氏名は書かないでください。
4. 声に出して読まないようにしてください。
5. 解答は必ず解答用紙のそれぞれ決められた欄に記入してください。
6. 印刷が見えにくい場合は、手をあげて監督者の指示に従ってください。
7. 考査が終わったら、解答用紙と問題用紙を別々にしておいてください。
8. その他すべて、監督者の指示に従ってください。

受験番号

第一問（放送によるテスト）次の問題1から問題3に答えなさい。

問題1 二人の会話を聞いて、そのあとの質問に対する答えとして最も適切な絵を、それぞれア～エの中から1つ選び、記号で答えなさい。



問題2 二人の会話を聞いて、最後の英文のあとに続く応答として最も適切なものを、それぞれア～ウの中から1つ選び、記号で答えなさい。

- 1 ア How about the art club?
 イ How about the swimming club?
 ウ How about joining a club?
- 2 ア Oh, you got a cat.
 イ Ah, you got a bird.
 ウ Wow! You got a fish.

問題3 二人の会話を聞いて、その内容についての質問に対する答えとして最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1 ア To a castle.
イ To Risa's house.
ウ To an old temple.
エ To the supermarket.

- 2 ア Because he has read about it in Japanese comics.
イ Because he heard about it from his classmate.
ウ Because it is more popular than *sushi* in his country.
エ Because he saw it in his favorite Japanese movie.

- 3 ア A map that will teach her the way to the temple.
イ Some seafood and vegetables to make *takoyaki*.
ウ A DVD of the Japanese movie she likes the best.
エ Some fish to make *sushi*.

これでリスニングテストは終わりです。

第 二 問 次の 1～5 の二人の会話が成立するように、() に入る最も適切なものを、それぞれ
ア～エの中から 1 つ選び、記号で答えなさい。

1 *Aya*: I called you last night, but you didn't answer. What were you doing then?

Cindy: I was taking a shower () you called me.

- | | |
|---------|---------|
| ア since | イ after |
| ウ if | エ when |

2 *Alice*: Yumi, I didn't see you at the party last Sunday.

Yumi: Sorry I was not there. I was () busy to go there.

- | | |
|----------|--------|
| ア enough | イ so |
| ウ too | エ very |

3 *Misa*: How many () are spoken in your country?

Liz: Three. English, French and German.

- | | |
|-------------|----------|
| ア languages | イ people |
| ウ classes | エ words |

4 *Joe*: Will you tell me who this boy is?

Yuta: He is my (), Kazuya. He is a child of my aunt.

- | | |
|---------|------------|
| ア uncle | イ daughter |
| ウ son | エ cousin |

5 *Chris*: How can I () to the post office?

Meg: Go straight along this street for three blocks.

- | | |
|--------|---------|
| ア get | イ visit |
| ウ tell | エ bring |

第三問 次の英文は、アメリカの高校に留学中のリカ (Rika) が日本で暮らす祖母のレイコ (Reiko) に送った電子メールと、祖母からの手紙による返事です。この英文を読んで、あとの問いに答えなさい。

To: reiko-tanaka@orangenet.jp

Subject: It's been a long time.

Dear Grandma,

Hello, I haven't seen you for a long time. How are you? I'm fine, but I'm very busy. I'm going to have a speech contest next month, so I'm practicing hard for it.

By the way, I heard you bought a computer and started to exchange e-mails with my parents, so I decided to send an e-mail to you! E-mails are very convenient. I can contact you quickly even though we live far away from (①お互い). I know that you were an English teacher at a high school a long time ago. You are good at English, so I decided to write this e-mail in English! English is my favorite subject, and I want to get better. Writing e-mails to you is a good chance for me to practice writing English.

I remember visiting your house with my parents when I was little. I was surprised to see many English books in your living room. I didn't understand English then, but I can read ②them a little better now. When I visit you next time, please let me read them.

I am looking forward to (③see) you again.

Rika

Dear Rika,

Thank you for your e-mail. I was glad to read your e-mail in English! English is one ④(tools / communicating / useful / of / for / most / the) with people around the world. Why do you study English? Do you want to use English when you get a job? For your dream, keep studying English and enjoy writing, speaking, and reading it!

You said e-mails are convenient. It may be true, but I'm writing this letter by hand because a letter has some good points that an e-mail doesn't have. First, I need some time to write and send a letter, but I can express my feelings. Second, when I write a letter, I can use the pen you gave to me on my birthday three years ago. When I use it, I can remember the time I spent with you. It is my treasure. Third, I can put a small present in the envelope. I put a pretty bookmark in the envelope with this letter. I want you to use it when you read books. I painted a flower on the bookmark. It is an iris. The iris is a symbol of hope. I hope you do well at the speech contest.

I also hope to see you again soon. There are many English books which are waiting for you in my house. I hope you enjoy reading them!

Reiko

〈注〉 subject 件名, 教科 exchange 交換する living room リビング
bookmark しおり iris アヤメ

問1 本文中の (①) 内の日本語を英語2語に直しなさい。

問2 下線部②が指すものを、本文中の英語2語で書きなさい。

問3 本文中の (③) を適切な形に直しなさい。

問4 下線部④の () 内の語を正しく並べかえ、英文を完成させなさい。

問5 祖母のレイコがリカへの返事をメールではなく手紙で書いた理由として適切でないものを、次のア～エの中から1つ選び、記号で答えなさい。

ア By spending time to prepare a letter, she can put her heart into it.

イ She wanted to use the pen given by Rika to remember the days with her.

ウ She can send a small present in an envelope.

エ She can't express her feelings very well without using her pen.

問6 以下は本文の要約文である。本文の内容に合うように (1) ~ (3) に入る適切な語を、本文中の英語1語で書きなさい。

Rika is a high school student who is studying in America now. One day, she wrote an e-mail to her grandmother Reiko in (1) because she heard Reiko got a (2). But Reiko didn't answer with an e-mail and wrote a letter to Rika. It is convenient to write an e-mail to someone living far away, but Reiko likes writing letters by (3). Letters are special for her. Sending e-mails may make daily life easier and quicker, but Reiko thinks letters are better than e-mails in some ways.

第 四 問 次のベーシックインカム (basic income) という制度に関する英文を読んで、あとの問いに答えなさい。

Have you ever heard of “basic income?” Under a basic income system, people can regularly receive money from the government. The number of countries that are thinking about introducing a basic income system is getting larger. Different countries have different basic income systems, but the main idea is the same: to give everyone enough money to buy the things they need in their daily life.

Around the year 630, the Muslim leader Abu Bakr had the idea of basic income, and he gave some money to each person in his country every year. The American leader Thomas Paine and the French leader Napoleon believed that everyone should receive money from the government to get the things they need.

The purpose of basic income is to make all the people equal. If they regularly receive money, they can get the things they need to live with it. These days, some countries have a basic income system. Of course, there are some conditions for receiving basic income. For example, ② (to / try / people / basic income / receive / who / jobs / find / must) or work as volunteers.

The idea of basic income has both good and bad points. It helps poor families have a safer and healthier life. Also, under a basic income system, people who receive basic income may stop working.

Countries have different opinions about basic income systems. In 2016, the government of Switzerland needed to raise taxes for its basic income system, but people didn't want to pay those high taxes. So Switzerland decided to give up the system. Finland, however, thinks that basic income can help people. They did an experiment about basic income. People without jobs received basic income for two years. As a result, though they could not (④), they were still more satisfied with their daily life and had more hope for their future.

Many people around the world are interested in the idea of basic income, but it is not clear how well it works.

〈注〉 income 収入 regularly 定期的に introduce 導入する Muslim イスラム教徒(の)
French フランスの purpose 目的 equal 平等な condition(s) 条件
Switzerland スイス tax(es) 税金 Finland フィンランド

問1 本文中の ① に入る最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。

- ア Other powerful leaders in history also agreed with the idea.
- イ Other important leaders around the world didn't accept the idea.
- ウ Other rich leaders in Europe wanted to talk with Abu Bakr.
- エ Other famous leaders all over the world didn't think Abu Bakr's idea was good.

問2 下線部②の () 内の語 (句) を正しく並べかえ、英文を完成させなさい。

問3 本文中の ③ の中に、次の a～c の3つの文を入れるとき、それらを並べる順番として最も適切なものを、あとのア～カの中から1つ選び、記号で答えなさい。

- a However, a basic income system costs a lot of money.
- b This means people in countries with a basic income system have to pay higher taxes.
- c Another good point is that people can change jobs or go back to school without worrying about money.

〈注〉 cost (費用が) かかる

- | | | |
|---------|---------|---------|
| ア a-b-c | イ a-c-b | ウ b-a-c |
| エ b-c-a | オ c-a-b | カ c-b-a |

問4 本文中の (④) に入る最も適切な英語1語を、本文中から抜き出して書きなさい。

問5 次の質問に対する答えを本文の内容に合うように、主語と動詞が入った英文1文で書きなさい。
What is the purpose of basic income?

問6 ベーシックインカムに対してスイスがとった対応とその理由を、50字程度の日本語で簡潔に説明しなさい。

問7 本文の内容に合うものを、次のア～カの中から2つ選び、記号で答えなさい。

- ア More and more countries stop having basic income systems.
- イ Abu Bakr had the idea of basic income more than 1,300 years ago.
- ウ Thomas Paine and Napoleon had different ideas about basic income.
- エ The idea of basic income helps poor people live a healthier life than rich people.
- オ In most countries that have basic income systems, people can receive money without any conditions.
- カ Many people in the world are not sure that a basic income system helps people well.

第五問 高校生のハルカ（Haruka）が駅前で、留学生のサラ（Sarah）と、掲示板のポスターを見ながら次のような会話をしています。この英文を読んで、あとの問いに答えなさい。

Sarah: Let's decide where to go tomorrow. Look at this poster. Both places look nice.

?

Haruka: Let's go to Flower Park.

Sarah: Why did you choose that?

Haruka:

Sarah: OK. Then, let's see the beautiful flowers there tomorrow.

Haruka: I can't wait!

駅周辺観光案内



Flower Park

広大な敷地を飾る色とりどりの花の中をゆっくり散歩しませんか。
園内での飲食も可能です!

入場料（一律）	300 円
営業時間	9:00~15:00
アクセス	駅から専用バスで 5 分



City Museum

多くの有名な絵画を鑑賞できます。
この街の歴史についても紹介しています!

入場料（一律）	800 円
営業時間	14:00~19:00
アクセス	駅から徒歩 15 分

問1 二人の会話が成立するように、本文中の に入る英語を1文書きなさい。

問2 二人の会話が成立するように、本文中の に入る英語を City Museum と比べながら書きなさい。文の数は問わないが、20語以上25語以内で書くこと。また、短縮形（I'm や don't など）は1語と数え、符号（, ! ?）は語数に含めないこと。なお、解答欄右下の（ ）内に語数を記入すること。

2023 年度 入学試験 B 日程 Listening Script

トラック 1

これから 2023 年度尚絅学院高等学校，入学試験 B 日程，リスニングテストを行います。問題の 1 ページを開いてください。リスニングテストは，問題 1～3 の 3 種類あります。放送中に問題用紙にメモをとってもかまいません。

はじめに問題 1 を見てください。これは会話を聞いて，絵を選ぶ問題です。二人の会話を聞いて，そのあとの質問に対する答えとして，もっとも適切な絵をア，イ，ウ，エの中から 1 つ選んで，その記号を解答用紙に書いてください。会話と質問は 2 度放送されます。では，始めます。

トラック 2

第一問 問題 1 (は読み上げない。以下同様。)

1.

Number 1

Chris: Lucy, tomorrow is Mary's birthday. Did you buy anything for her?

Lucy: **Yes. I wanted to buy a pen for her, but I couldn't find a nice one. So, I bought a book instead. Have you bought anything yet, Chris?**

Chris: No, I haven't. Last year, I bought a T-shirt for her. This year, I'm going to buy her a teacup.

Lucy: **That's a good idea.**

(約 2 秒間休止)

Question: What did Lucy buy for Mary?

(約 3 秒間休止)

トラック 3

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 4

2.

Number 2

(電話が鳴る音)

Emily: **Hello?**

Father: Hi, Emily. Can you bring my computer to my office? I left it at home. I think it's on the table or on the chair in the living room.

Emily: **All right, well I can't find it, Dad.**

Father: Then, maybe it's on the bed in my room.

Emily: **OK, I'm going to your room to check. Oh, wait! I've just found it. It's on the sofa.**

(約 2 秒間休止)

Question: Where did Emily find her father's computer?

(約 3 秒間休止)

トラック 5

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 6

次に問題 2 に入ります。二人の会話を聞いて、最後の英文に続く応答として最も適切なものをア、イ、ウの中から 1 つ選んで、その記号を解答用紙に書いてください。会話は 2 度放送されます。では、始めます。

トラック 7

問題 2

1.

Number 1

Susan: Are you thinking about joining a club in high school?

Peter: Yeah! I'm going to join the tennis club. How about you, Susan?

Susan: Well, I want to join a club, but I don't like sports.

(約 3 秒間休止)

トラック 8

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 9

2.

Number 2

Ann: Hey, Jack. I got a new pet.

Jack: Really? I heard your mom doesn't like pets.

Ann: Well, she said she doesn't like pets that walk or fly, so I got this. Here's a picture of it.

(約 3 秒間休止)

トラック 10

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 11

次に問題 3 に入ります。二人の会話を聞いて、質問に対する答えとして最も適切なものをア、イ、ウ、エの中から 1 つ選んで、その記号を解答用紙に書いてください。会話と質問は 2 度放送されます。では、始めます。

トラック 12

問題 3

Bob: Hi, Risa. Do you have any plans for this weekend?

Risa: *Actually, I've just talked with Naoki about it. We want to show you around town. Where do you want to go, Bob?*

Bob: I want to go to see some traditional Japanese buildings.

Risa: *Oh, why do you want to see them?*

Bob: I love Japanese movies and watched a lot of them before I came to Japan. I saw a beautiful Japanese castle in one of my favorite movies. Since then, I've been interested in traditional Japanese buildings.

Risa: *There isn't a castle in this town, but we have an old temple. It's a traditional Japanese building, too. I think we can take you there on Saturday. I hope you'll like it.*

Bob: Thank you. I'm so excited!

Risa: *Is there anything else you want to do while you are in Japan?*

Bob: I want to eat some Japanese food that I've never eaten before. *Sushi* and *tempura* are popular even in my country, and I've eaten them several times. I'd like to try another kind of Japanese food.

Risa: *I see. You have never eaten octopus, right?*

Bob: That's right. In my country, people don't eat octopus. I was surprised to see octopus at a fish store in Japan.

Risa: *Have you ever heard of takoyaki?*

Bob: Yes. One of my classmates told me about it before, but I've never tried it.

Risa: *Let's make and eat it together on Sunday.*

Bob: Sounds good!

Risa: *I've never made it before, but my father often makes it for me. I'm sure he will help us if he is free that day. I'll ask him later.*

Bob: Wow! Sounds like a lot of fun.

Risa: *We need to go to the supermarket to buy some seafood and vegetables to make takoyaki before Sunday.*

Bob: Why don't we go there after school on Friday?

Risa: *That's a good idea.*

1. Question 1: Where will Risa take Bob on Saturday?

(約5秒間休止)

2. Question 2: Why does Bob know about *takoyaki*?

(約5秒間休止)

3. Question 3: What will Risa buy at the supermarket on Friday?

(約5秒間休止)

トラック 13

繰り返します。

(繰り返す)

(約 20 秒間休止)

これで、リスニングテストを終わります。

B 日程

解答用紙〔英語〕

*印の欄は記入しないこと。

第一問 リスニングテスト

問題 1 1 2

問題 2 1 2

問題 3 1 2 3

* _____

第二問

1 2 3 4 5

* _____

第三問

問 1 ①

問 2 ②

問 3 ③

問 4 ④ English is one with ~.

問 5 問 6 (1) (2) (3)

* _____

第四問

問 1 ①

問 2 ② For example, or ~.

問 3 ③ 問 4 ④

* _____

問 5

問 6 50 55

* _____

問 7

* _____

第五問

問 1 ① ?

* _____

問 2 ① <記入例> I am 15 years old. ② 5 15 25 () 語

* _____

受験番号 得点 * _____

B 日程

解 答 用 紙 [英 語]

*印の欄は記入しないこと。

第一問 リスニングテスト

問題 1

1	イ	2	エ
---	---	---	---

問題 2

1	ア	2	ウ
---	---	---	---

問題 3

1	ウ	2	イ	3	イ
---	---	---	---	---	---

*

第二問

1	エ	2	ウ	3	ア	4	エ	5	ア
---	---	---	---	---	---	---	---	---	---

*

第三問

問 1

①	each	other
---	------	-------

問 2

②	English	books
---	---------	-------

問 3

③	seeing
---	--------

問 4

④	English is one of the most useful tools for communicating	with ~.
---	---	---------

問 5

エ	問 6	(1)	English	(2)	computer	(3)	hand
---	-----	-----	---------	-----	----------	-----	------

*

第四問

問 1

①	ア
---	---

問 2

②	For example, people who receive basic income must try to find jobs	or ~.
---	--	-------

問 3

③	オ
---	---

問 4

④	work
---	------

*

問 5

(例)	It is to make all the people equal.
-----	-------------------------------------

問 6 (例)

政	府	は	ベ	ー	シ	ッ	ク	イ	ン	カ	ム	の	た	め	に	税	金	を	あ
げ	た	か	っ	た	が	国	民	が	高	い	税	金	を	拒	ん	だ	た	め	,
実	施	を	取	り	や	め	た	。											

*

問 7

イ	カ
---	---

*

第五問

問 1

①	(例) Where should we go	?
---	------------------------	---

*

問 2

〈記入例〉	I	am	15	years	old.
(例)	Well,	Flower	Park	doesn't	cost
②	as	much	as	City	Museum.
	Also,	Flower	Park	opens	earlier
	than	City	Museum.	And	we
	can	eat	in	the	park!

(25) 語

*

受験番号		得点	*
------	--	----	---