A日程



2023年度

尚絅学院高等学校 入学試験問題

英 語

試験時間(50分)

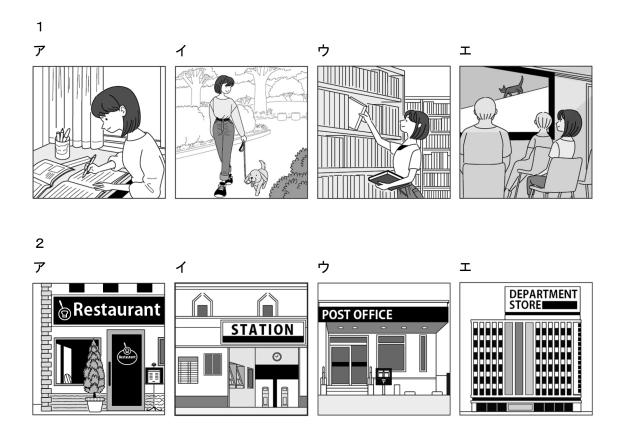
注 意 事 項

- 1. 「始め」の合図があるまで問題の表紙を開かないでください。
- 2. 開始3分後に「放送によるリスニングテスト」があります。
- 3. 解答用紙には決められた欄に受験番号のみ記入し、氏名は書かないでください。
- 4. 声に出して読まないようにしてください。
- 5. 解答は必ず解答用紙のそれぞれ決められた欄に記入してください。
- 6. 印刷が見えにくい場合は、手をあげて監督者の指示に従ってください。
- 7. 考査が終わったら、解答用紙と問題用紙を別々にしておいてください。
- 8. その他すべて、監督者の指示に従ってください。

受験番号

第一問(放送によるテスト)次の問題1から問題3に答えなさい。

問題1 二人の会話を聞いて、そのあとの質問に対する答えとして最も適切な絵を、それぞれ**ア〜エ** の中から1つ選び、記号で答えなさい。



問題2 二人の会話を聞いて、最後の英文のあとに続く応答として最も適切なものを、それぞれ**ア**~ **ウ**の中から1つ選び、記号で答えなさい。

- 1 ア Take your umbrella.
 - イ It's hot today.
 - ウ That's a good idea.
- 2 7 Oh, you have tried Japanese food before.
 - イ OK. I'll show you how to play.
 - ウ Actually, I've never played it.

- 問題3 二人の会話を聞いて、その内容についての質問に対する答えとして最も適切なものを、それ ぞれア〜エの中から1つ選び、記号で答えなさい。
 - 1 ア For two days.
 - 1 For a week.
 - ウ For three months.
 - I For six years.
 - 2 7 He went fishing in the river.
 - 1 He swam in the lake.
 - ウ He tried horse-riding.
 - 3 7 Because he wants to know about Shizuoka.
 - 1 Because he has to carry Emily's bag to the library.
 - ウ Because he has a book to return to the library.
 - **■** Because Emily needs his help with Japanese.

これでリスニングテストは終わりです。

	ア	'∼エの中から1つ選び,記号で答	え	なさい。								
1	Akira: Jane:	The woman () was running in the park really looked like you										
	June.	Really? I want to see her some										
		••	1 -	who								
		ウ what	L	which								
2	Tim:	Rick may be late because he () the train.								
	Fred:	Oh, the movie is going to start s	800	n. I hope he'll come in time.								
		ア left	1	received								
		ウ missed	L	tried								
3	Mika:	Are you OK, Nick?										
	Nick:) me sick.								
			1	helps								
			L	makes								
		, takes -		makes								
4	Tom:	Miho, do you think you play the piano better than Kota?										
	Miho:	Nobody plays the piano as () as Kota.								
		ア better	1	well								
		ウ good	L	best								
5	Ellie:	Could you give ()? I'm v	/er	ry thirsty.								
_	Yoko:	Here you are.		V								
	I ONO.	more jou are.										

ア me some water イ me to some water
ウ some water me エ some water for me

第 二 問 次の $1\sim5$ の二人の会話が成立するように、()に入る最も適切なものを、それぞれ

第 三 問 次の英文は、新聞の相談コーナーへ寄せられた高校生のキャシー(Cathy)からの質問と、 相談員トム(Tom)による回答です。この英文を読んで、あとの問いに答えなさい。

Dear Tom,

Hello. I'm Cathy, a 17-year-old high school student. I have a problem. I can't sleep well at night. ①(don't/should/what/I/I/know/do). It is hard for me to fall asleep after I get into bed, so I often look at my smartphone in bed. I only get four hours of sleep every night. Do you have any ideas?

Cathy

Dear Cathy,

Thank you for telling me about your problem. Four hours' sleep is too little for a student. You don't know why you can't sleep well enough. I think it's the biggest problem. So, let's think about it together. There are four points I would like to tell you.

First, it is important to try to go to bed and wake up at the same time every day. For example, if you wake up at 6:30 a.m. and go to bed at 10:30 p.m. on weekdays, you should do the same on weekends. Exposing yourself to sunlight just after you wake up is good for you. By doing that, you will get sleepy at night. Even if you can't fall asleep right away, just lie on the bed every night. If you do that, you will be able to sleep early someday.

Second, you should control the temperature of your bedroom. If it is too hot in your bedroom, it will be difficult to sleep ②there. We feel a little cool when our bedroom temperature is around 25°C. Your body temperature is important too. We feel sleepy when our body temperature goes down. You should take a bath and raise your body temperature ninety minutes before you sleep. After that, it will gradually go down, and you will feel sleepy when you go to bed.

Third, you should turn off the lights in your bedroom when you sleep. And you should not use your smartphone two hours before you sleep. If you look at e-mails from your friends or play video games on your smartphone in bed, your brain will wake up. Do you usually sleep alone? If you (③共有する) a bedroom with your brother or sister and can't turn off the lights in your bedroom, it is helpful to use an eye mask.

The final point is to calm down. We usually need some time to feel sleepy. Twenty minutes before going to bed, you should do something relaxing. Some people like reading books or listening to music. Find the best way for you.

Sleeping is important for us. Please try some of these points. I hope they will help you (4) well, Cathy!

Tom

〈注〉fall asleep 眠りにつく expose さらす sunlight 日光 lie 横たわる temperature 温度 brain 脳 eye mask アイマスク calm down 気分が落ち着く

- 問1 下線部①の()内の語を正しく並べかえ、英文を完成させなさい。
- 問2 下線部②が指すものを,本文中の英語3語で書きなさい。
- 問3 本文中の(③))内の日本語を英語1語に直しなさい。
- **問4** 本文中の(④)に入る最も適切なものを、次の**ア**~**エ**の中から1つ選び、記号で答えなさい。
 - ア sleep イ sleeping ウ slept エ at sleeping
- 問5 寝る前に読書をしたり音楽を聞いたりすることに対してトムが述べていることとして最も適切なものを、次のア〜エの中から1つ選び、記号で答えなさい。
 - 7 Listening to music before sleeping is not good because our brains will wake up.
 - 1 If we read a difficult story that we can't understand, we won't get sleepy.
 - ウ It is important for us to listen to music while we take a bath.
 - Before you sleep, doing something relaxing is helpful for us to calm down.
- 問6 以下は本文の要約文である。本文の内容に合うように (1) \sim (3) に入る適切な語を、本文中の英語 1 語で書きなさい。

Tom tells Cathy four (1) about what to do to sleep well at night. He says going to bed and getting up at the same time every day is important. Also, our bedroom should be (2) because it is hard to sleep in a hot room. We should stop using our smartphones before we sleep and spend time in a dark room. If we have brothers or sisters, we may not be able to use our bedrooms (3). Using an eye mask when we can't turn off the lights in the room can be very helpful. It's important to relax before going to bed. Sleep is important for us, so Tom hopes that his answers will be helpful to Cathy.

第四問次のアムネスティ・インターナショナル(Amnesty International)という団体に関する英文を読んで、あとの問いに答えなさい。

Peter Benenson was a lawyer living in London. On his way to work one day in 1960, he saw an article in the newspaper. According to the article, two Portuguese students were arrested and sent to prison for seven years for just saying, "For freedom!" in a public place.

Benenson was very shocked at this article. ① He researched this problem and learned that many people all over the world were in prison for using their right to freedom of speech. He thought he had to do something. So, ②(who/were/to/decided/people/save/he) in prison. He wrote an article and sent it to a newspaper company. In his article, he said that all people put in prison because of their political opinions should be released. He called them "prisoners of conscience."

3 Benenson and the volunteers sent many letters to foreign governments to ask for the release of prisoners of conscience. With the help of his many volunteers, Benenson created an organization to work for human rights. He called it "Amnesty International," or "Amnesty." At this time, an international organization for protecting human rights was born for the first time in the world.

Amnesty's main activities are researching human rights problems around the world and asking governments to solve them. Since Amnesty was born in 1961, it has grown from a small number of volunteers to a global organization of many supporters. Now it has more than 10 million supporters in about 200 countries. In 1970, a volunteer group was also created in Japan, but it was not as popular as those in Europe.

Today, Amnesty continues to work for human rights. There are still many people who are in prison in the world. They need Amnesty's help. Amnesty has worked without the support of any government. To honor its great achievement, it was given the Nobel Peace Prize in 1977.

Benenson and the activities of Amnesty have been very important in protecting human rights. We should learn about the activities of Amnesty and support them. It is important for us to think that the (④) happening around the world are also ours.

《注》Portuguese ポルトガル人の prison 刑務所 freedom of speech 言論の自由 political 政治的な release 解放する,解放 prisoners of conscience 良心の囚人 global 世界的な supporter(s) 支持者 support 支援,支援する honor たたえる Nobel Peace Prize ノーベル平和賞

- 問1 本文中の ① に入る最も適切なものを、次のア〜エの中から1つ選び、記号で答えなさい。

 ア He thought that there was a good reason for arresting the students.

 イ He couldn't believe that people were sent to prison so easily.

 ウ He thought freedom of speech was not good.

 エ He remembered how exciting the life in a foreign country was.
- 問2 下線部②の()内の語を正しく並べかえ,英文を完成させなさい。
- 問3 本文中の ③ の中に、次のa~cの3つの文を入れるとき、それらを並べる順番として最も適切なものを、あとのア〜カの中から1つ選び、記号で答えなさい。

 a When people all over the world read it, they became interested in it.

 b The article was quickly printed in newspapers in Europe, America and other countries.
 - c They visited him to give support as volunteers.

$$\mathcal{T}$$
 $a-b-c$ イ $a-c-b$ ウ $b-a-c$ エ $b-c-a$ カ $c-b-a$

- 問4 本文中の(④)に入る最も適切な英語3語を、本文中から抜き出して書きなさい。
- 問5 次の質問に対する答えを本文の内容に合うように、主語と動詞が入った英文1文で書きなさい。 Why were two Portuguese students arrested?
- **問6** アムネスティ・インターナショナルの主な活動内容と功績について,50字程度の日本語で簡潔 に説明しなさい。
- 問7 本文の内容に合うものを、次のア~カの中から2つ選び、記号で答えなさい。
 - 7 Benenson was born in 1960 in London.
 - 1 Benenson worked for a newspaper company to research human rights problems.
 - ウ Benenson sometimes called Amnesty "prisoners of conscience."

 - オ Amnesty's activities were more popular in Japan than in Europe.
 - カ There are still a lot of prisoners needing Amnesty's help around the world.

第 五 問 高校生のソウタ (Sota) と留学生のニック (Nick) が、ウェブサイトを見ながら次のような会話をしています。この英文を読んで、あとの問いに答えなさい。

Nick: I want to buy a bag for hiking next week. I like these two bags but can't decide which one

to buy.

Sota: Sure. Well, I think Bag A is better.

Nick: Why did you choose this one?

Sota: 2

Nick: Thank you for your opinion. Then, I'll buy that bag.

Sota: You're welcome.



- 問1 二人の会話が成立するように、本文中の ① に入る英語を1文書きなさい。
- **問2** 二人の会話が成立するように、本文中の ② に入る英語を Bag B と比べながら書きなさい。文の数は問わないが、20 語以上 25 語以内で書くこと。また、短縮形 (I'm や don't など) や Bag A, Bag B はそれぞれ 1 語と数え、符号 (,.!?) は語数に含めないこと。なお、解答欄右下の () 内に語数を記入すること。

2023 年度 入学試験 A 日程 Listening Script

トラック1

これから 2023 年度尚絅学院高等学校,入学試験 A 日程,リスニングテストを行います。問題の 1 ページを開いてください。リスニングテストは,問題 $1\sim3$ の 3 種類あります。放送中に問題用紙にメモをとってもかまいません。

はじめに問題1を見てください。これは会話を聞いて、絵を選ぶ問題です。二人の会話を聞いて、そのあと の質問に対する答えとして、もっとも適切な絵をア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に 書いてください。会話と質問は2度放送されます。では、始めます。

トラック 2

第一問 問題1 (は読み上げない。以下同様。)

1.

Number 1

John: What did you do yesterday, Yumi?

Yumi: I walked my dog in the park in the morning and went to the city library in the afternoon.

John: Oh, I went there too. I looked for some books to do my homework. How about you?

Yumi: I went there to see a movie. We can enjoy movies there once a month.

(約2秒間休止)

Question: What did Yumi do yesterday afternoon?

(約3秒間休止)

トラック3

繰り返します。

(繰り返す)

(約5秒間休止)

トラック 4

2.

Number 2

Ted: Hi, Cindy. I called you last night, but you were not at home.

Cindy: Well, I was eating dinner with my grandfather at a restaurant then. It is a very popular restaurant.

Ted: Really? Is it the restaurant near the station?

Cindy: No. It's next to the post office. How about going there together next Sunday? I'll have time after shopping at the department store.

(約2秒間休止)

Question: Where was Cindy last night?

(約3秒間休止)

トラック5

繰り返します。

(繰り返す)

(約5秒間休止)

トラック6

次に問題2に入ります。二人の会話を聞いて、最後の英文に続く応答として最も適切なものをア、イ、ウの中から1つ選んで、その記号を解答用紙に書いてください。会話は2度放送されます。では、始めます。

トラック7

問題2

1.

Number 1

Mike: Look, Mom. It started to rain.

Mom: Yes. It'll get colder soon, and we'll have some snow this afternoon.

Mike: Really? Then, I will stay home and read some books.

(約3秒間休止)

トラック8

繰り返します。

(繰り返す)

(約5秒間休止)

トラック9

2.

Number 2

Mike: What are you doing, Rie?

Rie: I'm playing kendama. Many children in Japan enjoy it.

Mike: I've never tried it. I want to play too.

(約3秒間休止)

トラック 10

繰り返します。

(繰り返す)

(約5秒間休止)

トラック 11

次に問題3に入ります。二人の会話を聞いて、質問に対する答えとして最も適切なものをア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書いてください。会話と質問は2度放送されます。では、始めます。

トラック 12

問題3

Ken: Hi, Emily. What are you reading?

Emily: Hi, Ken. I'm reading an e-mail from Maggie.

Ken: Who is Maggie?

Emily: She's a high school student living in Canada. She has been my good friend since I was six years

old. In Canada, we spent every day together. Since I came to Japan three months ago, she has been writing e-mails to me often to tell me about her high school life.

Ken: Do you want to see her?

Emily: Yes, I do. Actually, I'm going to see her soon.

Ken: Really?

Emily: She will visit Japan with her family next month and stay here for a week. Ill stay in Shizuoka with them for two days because we want to see Mt. Fuji together. Have you ever been to Shizuoka?

Ken: No. But I've seen Mt. Fuji before. Last year, I went to Yamanashi with my family. Mt. Fuji can be seen from Yamanashi too. I stayed at a hotel near Mt. Fuji and was able to see it from my room.

Emily: That's great. What did you do in Yamanashi?

Ken: I rode a bike in a forest. I also enjoyed swimming and fishing in the lake. And there was a horseriding club near the hotel, and my parents went there.

Emily: I see. You had a good time there.

Ken: What are you going to do in Shizuoka?

Emily: I haven't decided yet. I don't know what I can do there.

Ken: A travel guidebook will teach you how to spend time in Shizuoka. You can find one in the city library. When I went to Yamanashi last year, I took a guidebook with me. It was very helpful. Are you interested in reading one?

Emily: Yes, I am. But I think it is written in Japanese.

Ken: Don't worry. If you don't understand Japanese, I'll help you. Why don't we go to the city library after school?

Emily: Sounds good. I'll write an e-mail to Maggie and ask her what her family wants to do in Shizuoka.

Ken: That will be nice.

1. Question 1: How long will Emily stay with Maggie's family in Shizuoka? (約5秒間休止)

2. Question 2: What did Ken do while he was staying in Yamanashi last year?

(約5秒間休止)

3. Question 3: Why will Ken go to the city library with Emily?

(約5秒間休止)

トラック 13

繰り返します。

(繰り返す)

(約20秒間休止)

これで、リスニングテストを終わります。

A日程

答用紙〔英語〕

第一問	را	リスニングテスト	
問題 1	1	2 問題2 1 2 問題3 1 2 3	*
第二問			
	1		*
第三問			
問 1	1		
問 2	2		
問3	3	問4	
問6	(1)	(2)	*
第四問 問 1	1		
問 2	2	So, in prison.	
問3	0	問4 4	*
問 5			
問 6			
	ļ		
			*
問7			
			*
第五問 問 1			
	(1)	?	*
問2		《記入例》 I am 15 years old.	
		I am 15 years old.	
	2		
		25	
		() 語	*
		*	

A日程

答 用 紙〔英 語〕 *印の欄は記入しないこと。

問	リス	ニング	デテス	-																	
題 1	1	エ	2	ア	問題	图2	ウ	2	イ		問題(3 1	ア	2	イ	3	エ				
二問									1	_											
	1	イ	2	ウ	3 =	E. 4	1 1	5	ア												
三問																					
問 1	① I don't know what I should do .																				
問 2	② in you								ur	r bedroom											
問3	3 share 問4 ア 問5 エ																				
問 6	(1) points[ideas] (2)						cool			(3)		alc	ne								
四問																					
問 1	1	イ																			
問2	2 So, he decided to save people who were in prison.																				
問 3																					
, .	③ ウ 問4				1)		huma	an ——		rights				3			problems				
問 5	(例)	The	y we:	re arı	restec	l for j	ust s	aying	; "Fo	r free	dom!	" in a	publ	ic pla	ce.						
== 0		!		<u> </u>	<u> </u>		<u> </u>		<u> </u>	<u> </u>		<u> </u>		<u> </u>			<u> </u>	<u> </u>	<u> </u>	1	
問6 〔例〕	世	界	中	の	人	権	問	題	を	調	査	し	政	府	に	解	決	す	る	ょ	
	う	頼	λ	で	お	り	,	1	9	7	7	年	に	は	7	<u> </u>	ベ	ル	平	和	
	<u></u>	を	受	賞	し	た	0			<u> </u> 							<u> </u>		<u> </u>	1	
3B 7					<u>j</u>			<u> </u>		50	<u> </u>	į			55						
問7	工		カ																		
5問																					
問 1	1	(例) V	Will y	ou gi	ve me	e som	e adv	vice												?	
問 2		(百ピノくかり	I			am				15				years				old.			
問 2	_	\ EL /\\Y\	I																		
問 2			I																		
书 2	_		I 例)I	t's		be	ecaus	e		В	ag A			h	as			ma	ıny	5	
书 2	2 _	(/					ecaus You	e			ag A can		- <u></u>		as ut				iny	5	
背 2	_	(/ p	列) I	S.				e		(р					ıny	15	
背 2	_	(/ p	列) I ocket	S.			You		 	tł	can		- —	p	ut			ma	n't		
問 2	_	(/ p	例) I ocket thing	S.		ŀ	You		 	tl	can nem.			p Ba	ut It			isı	n't o		