

2022年度

尚絅学院高等学校  
入学試験問題

英 語

試験時間 (50分)

注 意 事 項

1. 「始め」の合図があるまで問題の表紙を開かないでください。
2. 開始3分後に「放送によるリスニングテスト」があります。
3. 解答用紙には決められた欄に受験番号のみ記入し、氏名は書かないでください。
4. 声に出して読まないようにしてください。
5. 解答は必ず解答用紙のそれぞれ決められた欄に記入してください。
6. 印刷が見えにくい場合は、手をあげて監督者の指示に従ってください。
7. 考査が終わったら、解答用紙と問題用紙を別々にしておいてください。
8. その他すべて、監督者の指示に従ってください。

受験番号

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第一問 (放送によるテスト) 次の問題1から問題3に答えなさい。

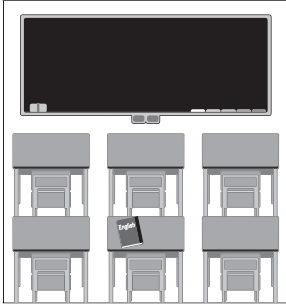
問題1 二人の会話を聞いて、そのあとの質問に対する答えとして最も適切な絵を、それぞれア～エの中から1つ選び、記号で答えなさい。

1

ア



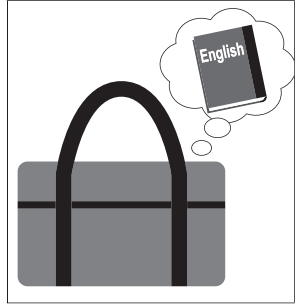
イ



ウ

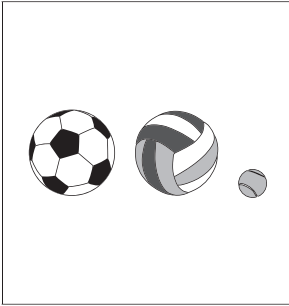


エ

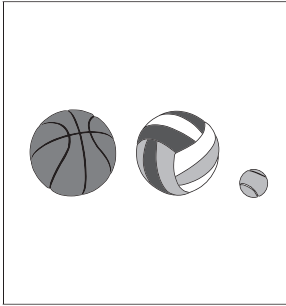


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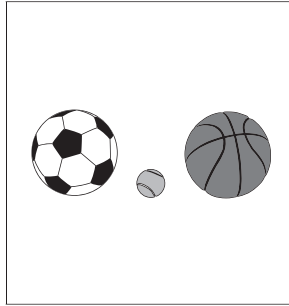
ア



イ



ウ



エ



問題2 二人の会話を聞いて、最後の英文のあとに続く応答として最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1 ア I don't know where the station is.  
イ You can take a bus from the station.  
ウ I think you'll find the hospital.  
エ The station is big, so you won't miss it.

- 2 ア OK. I'll go there with my brother today.  
イ Sure. How about this Sunday?  
ウ Yes, let's have dinner at home.  
エ The food was very good, so we should go!

**問題3** 二人の会話を聞いて、その内容についての質問に対する答えとして最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1 ア He thought all the ways of life were the same.  
イ He knew all American and Japanese ways of life.  
ウ He said some ways of life weren't the same.  
エ He learned some new American ways of life.
  
- 2 ア He got better at saying those words.  
イ He thought saying those words wasn't good.  
ウ He forgot to say those words before and after a meal.  
エ He started thinking a lot about those words.
  
- 3 ア To clean their school together.  
イ To tell her about American culture.  
ウ To ask her questions about Japanese culture.  
エ To plan a trip to America.

これでリスニングテストは終わりです。

第 二 問 次の 1～5 の二人の会話が成立するように、( ) に入る最も適切なものを、それぞれア～エの中から 1 つ選び、記号で答えなさい。

1 *Alice:* Kenji, shall we play tennis tomorrow morning?

*Kenji:* ( ), Alice. I have to help my mother at home.

- ア No problem            イ Of course  
ウ Sorry, I can't        エ I don't want to

2 *Mike:* How ( ) do you practice the guitar, Nami?

*Nami:* I play it every day. I think I'm getting better.

- ア old                    イ often  
ウ long                   エ many

3 *Wife:* You look busy, John. Do you ( ) help you?

*Husband:* Thanks. Can you put these books into the box?

- ア need to                イ like to  
ウ ask him to            エ want me to

4 *Clerk:* May I help you?

*Customer:* Yes, please. I like this bag, but it's too expensive. Do you have a ( ) one?

- ア popular                イ much  
ウ cheaper                エ larger

5 *Tom:* I hear you are going to go to Australia. Will it be your first visit there?

*Ayano:* Yes. I have ( ) there before.

- ア visited                イ never been  
ウ just arrived        エ already come back

第 三 問 次の英文は中学校の英語の授業でグループディスカッション（討論）を行っている場面の一コマです。この英文を読んで、あとの問いに答えなさい。

*Mr. Mori:* OK, let's talk about "Do junior high school and high school students need to have parental control over their smartphones?" Why don't you start, Sho?

*Sho:* Well, it's a little difficult question, but I think we need it. My parents have parental control over my smartphone, and I feel safe.

*Miku:* I don't like the idea that my parents control how I use my smartphone.

*Chie:* My parents are paying for the bill, so I have to follow their rules. They said they were going to take off the parental control when I become 18 years old. I didn't like the idea at first, but now I feel the same way as Sho.

*Kazu:* I don't need it. I just don't visit unsafe websites. I have been careful.

*Sho:* You are lucky that you haven't been in trouble, Kazu. We sometimes visit them without knowing that they are unsafe ①ones. That's one of the reasons for some of the trouble.

*Miku:* I think those students have to be more careful. Also, I'm worried about my privacy.

*Kazu:* I agree with Miku. They were not careful enough. And I won't feel good if my parents check the websites that I visited.

*Sho:* There are ( ②異なる ) levels of parental control. So, you can keep your privacy.

*Miku:* How can we learn which websites are not safe if our parents keep protecting us?

*Chie:* That's a good point. Miku, what will you do if you have to pay a lot of money because you saw some pictures or videos on a website?

*Miku:* I'll be scared. So I will probably tell my parents about it.

*Chie:* If you have parental control, that kind of thing won't happen. Of course, we have to learn how to tell safe from unsafe websites. We can do that while we are protected by our parents.

*Kazu:* That's true. I remember a story about a ③( liked / student / playing / young / a game / who ) on his smartphone. He liked it so much that he got game items with money. He thought it was just game money, so he ( ④buy ) a lot of them. Actually, it wasn't just game money. I think his parents had to pay about 200,000 yen.

*Sho:* Some websites are targeting younger children. I didn't like to have parental control at first, but I am glad to have it now. What do you think, Miku?

*Miku:* After listening to you, I started thinking that having parental control is a good idea. And we should learn how to use our smartphones wisely.

*Kazu:* That's right. Let's use smartphones wisely.

〈注〉 parental control ペアレンタルコントロール

(子供が教育上望ましくない情報にアクセスしないように親が監視し、制限をかけること)

bill 料金

take off 解除する

unsafe 安全ではない

privacy プライバシー

tell A from B AとBを見分ける, 区別する

item アイテム, 品物

targeting 標的にしている

wisely 賢く

問1 下線部①が指すものを、本文中の英語1語で書きなさい。

問2 本文中の( ② )内に入る単語(1語)を英語で書きなさい。

問3 下線部③の( )内の語句を正しく並べかえ、英文を完成させなさい。

問4 本文中の( ④ )を適切な形に直しなさい。

問5 ペアレンタルコントロールに反対だった生徒たちの理由として最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。

ア Everyone can tell which are safe and unsafe websites very easily.

イ We can tell our parents and ask them to help us only when we are in trouble.

ウ Being careful of unsafe websites and keeping our privacy are important.

エ Parents must take off the parental control when their children become 18 years old.

問6 以下は本文の要約文である。本文の内容に合うように( 1 )～( 3 )に入る適切な語を、本文中の英語1語で書きなさい。

The teacher asked four students to talk about “Do we have to have parental control over our smartphones or not?” Two students said that they feel ( 1 ) by having parental control. The other two students don't think they need to have parental control over their smartphones. They think it's not ( 2 ) for young students to tell which websites are unsafe. Also, they are worried about keeping their privacy. After talking about it, students agreed that it's better for them to ( 3 ) more about how to use smartphones wisely.

第 四 問 次の英文を読んで、あとの問いに答えなさい。

Have you ever heard of the Japanese person Daisuke Inoue? No one knew Daisuke Inoue until his name was in a famous magazine as one of the most influential Asian people in the 20th century. Well then, what made him so influential?

Daisuke Inoue is the inventor of *karaoke*. People all around the world know what *karaoke* is. Many of us have probably tried *karaoke* before.  ① Well, unfortunately, he didn't apply for a patent for his invention. A patent is the legal right. If you apply for it, you can make or sell an invention for a particular number of years. If your invention is a success like *karaoke*, you will become rich from your invention.  ②

Let's see how Inoue invented *karaoke*. Daisuke was born in Osaka in 1940. He liked music, so he played in a band when he was young. The band often played music for businesspeople who wanted to sing along to the music with a microphone. One day, one of the businesspeople asked Inoue to come with him on a trip. The businessperson wanted Inoue to play music for him to sing along to. Inoue's band was going to play that night, so he couldn't go with the businessperson. Inoue recorded only music without singing for the businessperson. ③He thought that the businessperson could ( recorded / sing / the music / and / he / play ) along. *Karaoke* was born like this. He said that he didn't do anything special or anything new to make the machine. He just used existing things. Inventions are usually made in this way.

After one of the greatest inventions in history, Inoue has invented other things and applied for patents this time. He enjoys his life even though he didn't become ( ④ ) and famous from inventing *karaoke*. Daisuke Inoue is a really great person who doesn't worry much about making money. He is a person who brings joy to many people. I think we need more people like him. If we have more people like him, we can have more fun in our life.

〈注〉 influential 影響力のある  
apply for ~を出願する  
particular 特定の  
existing 既にある

inventor 発明家  
patent 特許  
microphone マイク  
joy 喜び

unfortunately 残念ながら  
legal right 法律上の権利  
record ~ ~を録音する



- 問1 本文中の  に入る最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。
- ア Why is *karaoke* so popular only in Japan?
  - イ Why has Daisuke Inoue been so famous since *karaoke* was born?
  - ウ Why didn't we know about Daisuke Inoue even though *karaoke* is so popular?
  - エ Why is *karaoke* popular with people all around the world?

- 問2 本文中の  の中に、次の a ～ c の3つの文を入れるとき、それらを並べる順番として最も適切なものを、あとのア～カの中から1つ選び、記号で答えなさい。

- a Someone may copy the invention and get a patent for it to make money.
- b This is the thing which happened to Daisuke Inoue.
- c But what happens if an inventor doesn't apply for a patent?

〈注〉 copy ～ ～をまねる

ア a - b - c    イ a - c - b    ウ b - a - c    エ b - c - a    オ c - a - b    カ c - b - a

- 問3 下線部③の (            ) 内の語句を正しく並べかえ、英文を完成させなさい。
- 問4 本文中の ( ④ ) に入る最も適切な英語1語を、本文中から抜き出して書きなさい。
- 問5 筆者はDaisuke Inoueをどのような人物だと考えているか、40字程度の日本語で簡潔に説明しなさい。
- 問6 次の質問に対する答えを本文の内容に合うように、主語と動詞が入った英文1文で書きなさい。  
What can we do if we apply for a patent for an invention?
- 問7 本文の内容に合うものを、次のア～カの中から2つ選び、記号で答えなさい。
- ア Most people in Japan knew the name of Daisuke Inoue before a magazine wrote about him.
  - イ Daisuke Inoue started the band because he wanted to sing along with a microphone.
  - ウ *Karaoke* was born because Daisuke Inoue couldn't go on a trip with a businessperson.
  - エ Daisuke Inoue invented *karaoke* after he thought about it for many years.
  - オ *Karaoke* was the only thing that Daisuke Inoue invented.
  - カ The writer thinks inventions are usually made with the things which we already have.

第五問 次の英文は、ある科学博物館の案内の一部です。情報を読み取り、あとの問いに答えなさい。

## Let's have a fun summer at the City Museum of Nature and Science!

Hello, everyone!

The City Museum of Nature and Science has fun lectures during summer vacation. We have three kinds of lectures in July and August. You can enjoy all of them with your family!

We look forward to seeing many of you during this summer!

Title of the lecture	Date and time	Information about the lecture
Museum Adventure	Tuesday to Sunday 1:00 p.m. to 3:00 p.m.	We look at and touch objects to learn natural science. Please come to the Study Hall 10 minutes before the lecture. We will move to the Adventure Room for the lecture.
What Is Discovery?	Wednesdays or Fridays 2 lectures a day 10:00 a.m. to 11:30 a.m. 3:30 p.m. to 5:00 p.m.	The museum staff will talk about the recent scientific topics in the world. The lecture is held in Special Room A. Both lectures each day are the same.
Nature During the Night	Sundays 6:30 p.m. to 8:30 p.m.	We will have a tour outside of the museum. Let's study nature such as animals and stars during the night. Please meet us at the entrance of the museum. ※The tour won't be held if it rains. The museum staff will tell you by 5:30 p.m. about the cancellation.

### 【Tickets】

Age	Price for 1 lecture	Price for 2 lectures	Price for 3 lectures
5 - 12 years old	500 yen	800 yen	1,100 yen
13 - 18 years old	800 yen	1,300 yen	1,800 yen
19 - 64 years old	900 yen	1,600 yen	2,200 yen
65 years old and older	500 yen	800 yen	1,100 yen

- ・ You can buy tickets at the museum or on the museum's website.
- ・ You must buy tickets two days before you visit the museum.
- ・ 10% off when you buy for two or more people.
- ・ You can take all three lectures for free during your birthday month.

〈注〉 lecture 講座                      object 物体, もの                      scientific 科学的な  
entrance 入口                      cancellation 中止

問1 案内の内容に合うものを、次のア～エの中から1つ選び、記号で答えなさい。

- ア Museum Adventureの講座は、Study Hallで行われる。
- イ What Is Discovery? の講座では、博物館の職員と一緒に特別な科学実験を行う。
- ウ Nature During the Nightの講座は、中止になる場合がある。
- エ 各講座のチケットは、訪れる講座日の2週間前までに購入しなければならない。

問2 次の英文の（ ）内に適切な英語をそれぞれ1語書きなさい。ただし、数も英語で書きなさい。

(1) Ayaka wants to join “What Is Discovery?” In July and August, she has to go to tennis practice in the morning from Monday to Saturday, and also she has to take care of her younger sister on Friday afternoon. Can Ayaka take one of the lectures?

— ( ), she ( ).

(2) Ryota is a 15-year-old junior high school student. He is going to take all three lectures with his 45-year-old father and his 8-year-old brother. They will visit the museum in August and it's Ryota's brother's birthday month. If Ryota's father pays all of the money, how much will he need to pay in total?

〈注〉 in total 合計で

— He will need ( ) hundred yen.

問3 次のようにたずねられたとき、あなたはどのように答えますか。2つの理由を含めて、主語と動詞を含む3文以上の英文で書きなさい。

What do you want to do during your summer vacation?

トラック 1

これから 2022 年度尚絅学院高等学校、入学試験 B 日程、リスニングテストを行います。問題の 1 ページを開いてください。リスニングテストは、問題 1～3 の 3 種類あります。放送中に問題用紙にメモをとってもかまいません。

はじめに問題 1 を見てください。これは会話を聞いて、絵を選ぶ問題です。二人の会話を聞いて、そのあとの質問に対する答えとして、もっとも適切な絵をア、イ、ウ、エの中から 1 つ選んで、その記号を解答用紙に書いてください。会話と質問は 2 度放送されます。では、始めます。

トラック 2

**第一問 問題 1** (  は読み上げない。以下同様。 )

**1.**

Number 1

John: Lisa, have you seen my English textbook? I can't find it in my bag.

Lisa: **I think you had it at lunch time, John. Do you remember where you went after lunch?**

John: Let me see. Oh, I went to the teachers' room because I wanted to ask questions.

I think I put it on Mr. Smith's desk.

Lisa: **Let's go there then!**

(約 2 秒間休止)

Question: Where will John find his English textbook?

(約 3 秒間休止)

トラック 3

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 4

**2.**

Number 2

Mike: Kaori, I heard you play many sports very well.

Kaori: **I like playing sports very much. I started playing basketball when I was five, but I stopped playing it to play tennis.**

Mike: What other sports do you play now?

Kaori: **I also play soccer and volleyball. So I am very busy.**

(約 2 秒間休止)

Question: Which sports does Kaori play now?

(約 3 秒間休止)

トラック 5

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 6

次に問題2に入ります。二人の会話を聞いて、最後の英文に続く応答として最も適切なものをア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書いてください。会話は2度放送されます。では、始めます。

トラック 7

**問題 2**

**1.**

**Number 1**

Woman: **Excuse me, can you tell me how to get to the nearest station?**

Kazuya: Sure! Walk down this street and turn right at the hospital. You will find it on your left.

Woman: **Thank you so much! Can I find it easily?**

(約3秒間休止)

トラック 8

繰り返します。

(繰り返す)

(約5秒間休止)

トラック 9

**2.**

**Number 2**

Kumi: **Have you been to the new restaurant?**

Jack: No, but my brother said their food was very good. He went there on Friday.

Kumi: **Shall we go there together?**

(約3秒間休止)

トラック 10

繰り返します。

(繰り返す)

(約5秒間休止)

トラック 11

次に問題3に入ります。二人の会話を聞いて、質問に対する答えとして最も適切なものをア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書いてください。会話と質問は2度放送されます。では、始めます。

トラック 12

**問題 3**

Sachi:	Hi, Brent. I want you to help my sister.
Brent:	Of course, Sachi! What do you need?
Sachi:	Well, my older sister will go to America for three months to study English. It will be the first time for her to live in a different country.
Brent:	Oh, great! I am from America, so I can help your sister with anything.
Sachi:	Really? That is very kind of you.
Brent:	When I decided to come to Japan to study Japanese, many friends helped me a lot. So, I will be happy if I can do the same thing for someone.
Sachi:	I'm glad to hear that. How did you get ready to come to Japan?
Brent:	Well, first I started learning about Japanese culture. The way of life in Japan and America is different.
Sachi:	That's a very good thing to do. You came to Japan a year ago, right? Was there anything you didn't know?
Brent:	I didn't know what to say before and after eating a meal.
Sachi:	Oh, "Itadakimasu" and "Gochisosama"?
Brent:	That's right. In America, we don't have special words we say before and after a meal. Well, we sometimes say "It was great" or "Thank you for the meal." It was difficult to say those words at first, but I got better at it. It took me about three weeks. I really think it's great. Now, I never forget to say "Itadakimasu" and "Gochisosama" when I eat a meal.
Sachi:	Wow, that's amazing! I have never thought much about those words before, but they are really nice words.
Brent:	And I thought that cleaning the classroom together is very good.
Sachi:	Oh right, I've heard students in America don't clean their classroom.
Brent:	That's right. In America, we usually have some people who clean our school.
Sachi:	I see. Why did you start to think cleaning the classroom is good?
Brent:	Our English teacher, Ms. Sato, told me that we can thank our school by cleaning. I think it's a really important thing. Well, Sachi, why don't I meet your sister sometime? She can ask me questions about American culture.
Sachi:	That's a great idea! I will ask her when she is free.
Brent:	Sounds great.

1. Question 1: What did Brent say about American and Japanese ways of life?

(約5秒間休止)

2. Question 2: What happened to Brent three weeks after he started saying “Itadakimasu” and “Gochisosama”?

(約5秒間休止)

3. Question 3: Why will Brent meet Sachi’s sister?

(約5秒間休止)

トラック 13

繰り返します。

(繰り返す)

(約20秒間休止)

これで、リスニングテストを終わります。





**B日程**

**解答用紙〔英語〕**

\*印の欄は記入しないこと。

第一問 リスニングテスト

問題1

1	ウ	2	ア
---	---	---	---

問題2

1	エ	2	イ
---	---	---	---

問題3

1	ウ	2	ア	3	イ
---	---	---	---	---	---

\* 21

第二問

1	ウ	2	イ	3	エ	4	ウ	5	イ
---	---	---	---	---	---	---	---	---	---

\* 15

第三問

問1

①	websites
---	----------

問2

②	different
---	-----------

問3

③	a	young student who liked playing a game	on his smartphone.
---	---	--	--------------------

問4

④	bought
---	--------

問5

ウ
---

問6

(1)	safe	(2)	difficult	(3)	learn
-----	------	-----	-----------	-----	-------

\* 25

第四問

問1

①	ウ
---	---

問2

②	オ
---	---

問3

③	the businessperson could	play the music he recorded and sing	along.
---	--------------------------	-------------------------------------	--------

問4

④	rich
---	------

問5

(例)	お	金	を	も	う	け	る	こ	と	は	あ	ま	り	気	に	せ	ず	,	他
	の	人	々	に	喜	び	を	も	た	ら	す	す	ば	ら	し	い	人	物	。
																			40
																			45

問6

We can make or sell an invention for a particular number of years.

問7

ウ	カ
---	---

\* 26

第五問

問1

ウ
---

問2

(1)	(	Yes	)	,	she	(	can	)	.	(2)	thirty-six
-----	---	-----	---	---	-----	---	-----	---	---	-----	------------

問3

(例)	I'd like to go to America. I'm interested in its culture, language and
	history. Also, I want to meet many people there and speak with them in
	English.

\* 13

受験番号		得点	*	100
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