

2021年度

尚絅学院高等学校
入学試験問題

英 語

試験時間 (50分)

注 意 事 項

1. 「始め」の合図があるまで問題の表紙を開かないでください。
2. 開始3分後に「放送によるリスニングテスト」があります。
3. 解答用紙には決められた欄に受験番号のみ記入し、氏名は書かないでください。
4. 声に出して読まないようにしてください。
5. 解答は必ず解答用紙のそれぞれ決められた欄に記入してください。
6. 印刷が見えにくい場合は、手をあげて監督者の指示に従ってください。
7. 考査が終わったら、解答用紙と問題用紙を別々にしておいてください。
8. その他すべて、監督者の指示に従ってください。

受験番号

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トラック 1

これから 2021 年度尚絅学院高等学校，入学試験 B 日程，リスニングテストを行います。問題の 1 ページを開いてください。リスニングテストは，問題 1～3 の 3 種類あります。放送中に問題用紙にメモをとってもかまいません。

はじめに問題 1 を見てください。これは会話を聞いて，絵を選ぶ問題です。二人の会話を聞いて，そのあとの質問に対する答えとして，もっとも適切な絵をア，イ，ウ，エの中から 1 つ選んで，その記号を解答用紙に書いてください。会話と質問は 2 度放送されます。では，始めます。

トラック 2

第一問 問題 1 (**は読み上げない。以下同様。**)

1.

女 Number 1

男 Ken: Mary, you are a good tennis player. Can you play any other sports well?

女 Mary: Well, I have played volleyball and basketball, but I don't play them so well.

How about you, Ken?

Ken: I have been on the soccer team since I was ten years old. So, of course, I'm good at it.

Mary: I want to play soccer, too. Can you teach me?

(約 2 秒間休止)

男 Question: Which sport is Ken good at?

(約 3 秒間休止)

トラック 3

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 4

2.

女 Number 2

男 Makoto: Jane, shall we go to a movie if you are free next Sunday?

女 Jane: Sounds nice. But I have a piano lesson in the morning, and I must make dinner for my family in the evening.

Makoto: So, you are free in the afternoon, then?

Jane: Yes! Let's meet each other in front of the park at one o'clock.

(約 2 秒間休止)

男 Question: What will Jane do next Sunday afternoon?

(約 3 秒間休止)

トラック 5

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 6

次に問題 2 に入ります。二人の会話を聞いて、最後の英文に続く応答として最も適切なものをア、イ、ウ、エの中から 1 つ選んで、その記号を解答用紙に書いてください。会話は 2 度放送されます。では、始めます。

トラック 7

問題 2

1.

女 Number 1

女 Yuki: Happy birthday, Jack. This is a birthday cake for you.

男 Jack: Wow. Thank you, Yuki. It looks delicious. Did you make it?

Yuki: Yes, but my sister helped me. She cooks very well.

(約 3 秒間休止)

トラック 8

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 9

2.

女 Number 2

男 Mark: I must carry a lot of books to the library after school. But I'm so busy.

女 Saki: I have nothing to do after school. Shall I help you?

Mark: Oh, yes, please. Thank you, Saki.

(約 3 秒間休止)

トラック 10

繰り返します。

(繰り返す)

(約 5 秒間休止)

トラック 11

次に問題3に入ります。二人の会話を聞いて、質問に対する答えとして最も適切なものをア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書いてください。会話と質問は2度放送されます。では、始めます。

トラック 12

問題 3

女 Kumi:	Hi, Mike. You came to this city two months ago, right?
男 Mike:	Yes, I did. I'm enjoying my life in Japan very much.
Kumi:	Sounds good. Did you go anywhere in this city?
Mike:	Yes. I visited several places, and I liked three of them.
Kumi:	Really? Can you tell me about them?
Mike:	Sure. The first one is City Library. I met a foreign woman who works there. Her name is Ms. Green. Her job is to talk about foreign books with people. I learned about some books from her.
Kumi:	I don't know her, but I want to talk with her, too.
Mike:	I think it will be helpful to you. The second one is Miyagi Nature Park. There are a lot of flowers and trees there. I took many pictures of the flowers.
Kumi:	I have been there before, too. It's the most beautiful park in this city.
Mike:	I will go there again. And the third one is Sendai Museum. I learned about the history of Miyagi and the areas around it. And I learned about a Japanese samurai, Date Masamune.
Kumi:	Many people in Japan know his name. There are some famous Japanese samurais, and Date Masamune is one of them.
Mike:	Oh, is he? Now I am interested in Japanese history. I want to visit Sendai Museum again, and I want to study Japanese history a lot.
Kumi:	In fact, my father is a history teacher at a high school. He often teaches me Japanese history. He knows a lot about Japanese samurais, too.
Mike:	Oh, really? I'd like to meet your father and learn about Japanese samurais from him.
Kumi:	I think he will be glad to hear that. He doesn't work on Sundays, so why don't you come to my house next Sunday?
Mike:	I'd love to. Can he speak English?
Kumi:	Yes, but only a little. I will help you.
Mike:	Thank you. Then, may I come to your house in the afternoon?
Kumi:	All right.
Mike:	I'm looking forward to that day.
Kumi:	Me, too.

1. 女 Question 1: What does Ms. Green do at City Library?

(約 5 秒間休止)

2. 女 Question 2: What did Kumi say about Miyagi Nature Park?

(約 5 秒間休止)

3. 女 Question 3: Why will Mike visit Kumi's house on Sunday afternoon?

(約 5 秒間休止)

トラック 13

繰り返します。

(繰り返す)

(約 20 秒間休止)

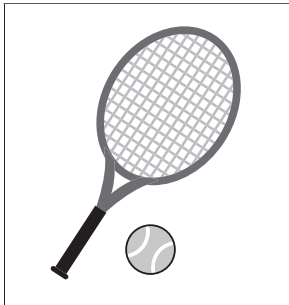
これで、リスニングテストを終わります。

第一問（放送によるテスト）次の問題1から問題3に答えなさい。

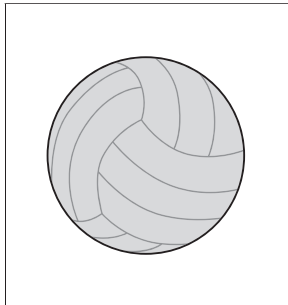
問題1 二人の会話を聞いて、そのあとの質問に対する答えとして最も適切な絵を、それぞれア～エの中から1つ選び、記号で答えなさい。

1

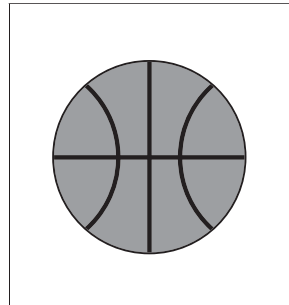
ア



イ



ウ

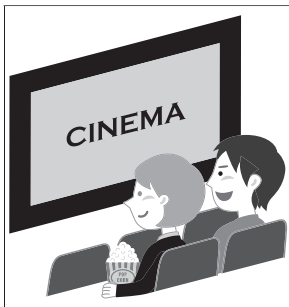


エ



2

ア



イ



ウ



エ



問題2 二人の会話を聞いて、最後の英文のあとに続く応答として最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1
- ア I have to say "Thank you" to her, too.
 - イ Your cake was the most delicious of all.
 - ウ I know when your sister's birthday is.
 - エ She will be glad to get a cake.
- 2
- ア I'm sorry, but I have a plan after school.
 - イ You don't have to help me with my work.
 - ウ Where and what time should I go?
 - エ It's good to read many books in the library.

問題3 二人の会話を聞いて、その内容についての質問に対する答えとして最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

- 1 ア She reads English books to children.
イ She tells people about foreign books.
ウ She takes pictures of people in the library.
エ She teaches people about the history of the world.

- 2 ア It has the most beautiful flowers in Japan.
イ She has never been there before.
ウ She took many pictures of the flowers there.
エ It's the most beautiful park in her city.

- 3 ア To give a book about history to Kumi's father.
イ To learn about Japanese history from Kumi's father.
ウ To help Kumi with her history homework.
エ To teach English to Kumi and her father.

これでリスニングテストは終わりです。

第 二 問 次の 1～5 の二人の会話が成立するように、() に入る最も適切なものを、それぞれア～エの中から 1 つ選び、記号で答えなさい。

1 *Bob:* I have never seen () a beautiful painting.

Saki: It was painted by a famous artist.

- ア very イ too
ウ such エ most

2 *Nancy:* Do you know what time Dad () home? I have something to ask him.

Mother: Around seven.

- ア come イ came
ウ coming エ will come

3 *John:* What pictures are you looking at?

Rika: These are the pictures of the festival () in Sendai.

- ア hold イ holds
ウ holding エ held

4 *Aya:* Can you keep waiting for me here () I come back?

Mike: OK. Please come back soon.

- ア until イ when
ウ by エ after

5 *Jack:* () does your brother go to the library?

Kumi: He likes reading very much, so he goes there almost every day.

- ア How much イ How often
ウ How long エ How many

第 三 問 次の英文は中学校の英語の授業でグループディスカッション（討論）を行っている場面の一コマです。この英文を読んで、あとの問いに答えなさい。

Ms. Kato: Today, let's talk about "Which is better, boxed lunches or school lunches?" OK? Now, please start.

Ami: I like school lunches very much. They are very good. I don't think boxed lunches are necessary.

Ken: I also think school lunches are better. What do you think, Mika?

Mika: I also like school lunches. But I think boxed lunches are better. I have two reasons. First, we can eat our favorite foods. ① I (I / foods / don't / can't / eating / which / enjoy) like. Second, we can eat as much as we want to eat. I can't understand why each student has to eat the same amount.

Ryo: I agree with Mika. We should decide the amount of food by ourselves! That's most important!

Ami: Ryo, the amount of school lunches is not (② 十分な) for you, so you just want to eat much more than school lunches, right?

Ryo: That's right! The amount of school lunches is a little small for me. I am always hungry in the afternoon.

Mika: School lunches are a little large for me. I can't eat everything very often.

Ken: But I think it's not good for our health to eat only the foods we like and the amount we want. People of the school lunch center serve the foods and the amount which are good for our health.

Ryo: That's true. In the case of boxed lunches, I may not eat vegetables at all because I don't like them.

Mika: I understand that we should not eat only our favorite foods.

Ami: Also, it takes a lot of time to make boxed lunches, right? I think that's hard work.

Ken: When you have to bring your boxed lunch, who will make it?

Ryo: Maybe, my mother will. I can't cook well, and I don't have time to make it before (③ leave) home.

Mika: Surely, everyone may not be able to make ④ it every morning. That's a big problem.

Ken: Yes. I think it's good for each student to eat the same foods and the same amount.

Mika: I see. My idea has changed. Now I think that school lunches are better.

Ryo: I agree, too.

Ken: I understand that boxed lunches have their good points. The most important thing is to enjoy meals. Let's enjoy lunch together.

Everyone: Yes, let's.

〈注〉 boxed lunches 弁当 school lunches 学校給食 in the case of ~ ~の場合
surely 確かに

問1 下線部①の () 内の語を正しく並べかえ、英文を完成させなさい。

問2 本文中の (②) 内に入る単語 (1語) を英語で書きなさい。

問3 本文中の (③) を適切な形に直しなさい。

問4 下線部④が指すものを、本文中の英語2語で書きなさい。

問5 弁当派だった生徒たちが共通して強く主張していた、弁当の方が良いと思う理由として適切なものを、次のア～エの中から1つ選び、記号で答えなさい。

ア It's good for their health to eat only the foods that they like.

イ The amount of school lunches is too small for junior high school students.

ウ They don't have to eat the same amount of food.

エ They should learn how to cook and make their own lunch by themselves.

問6 以下は本文の要約文である。本文の内容に合うように (1) ~ (3) に入る適切な語を、本文中の英語1語で書きなさい。

Four students talked about "Which is better, boxed lunches or school lunches?" Two students who like boxed lunches better said that they want to eat their favorite foods and decide how (1) food they eat. But the other two students who like school lunches better said that it's not (2) for their health to eat only the foods they like and the amount they want. Finally, all of the four students agreed that school lunches are better. They found that they should (3) meals more.

第 四 問 次の英文を読んで、あとの問いに答えなさい。

There are many languages in the world. Maybe you can say only some names of those languages, for example, Japanese, English, French, Spanish and so on. Do you ① (languages / many / are / in / used / how / know) the world? 100? No, much more. Actually, there are about 6,000 different languages in the world. So many. But there is a big problem about them now. Sadly, almost half of those languages may disappear soon.

A language disappears when no one speaks it anymore. Even in Japan, some languages are disappearing. Many of you may have heard about Ainu people and their language. ② Someday, those native languages may disappear completely.

New Zealand had a similar situation before. There are people named Maori there. Have you ever heard of them? ③ They have a long history. The native Maori people had a strong language and culture before people from England came to New Zealand as settlers. More and more people from England arrived there, so English became the common language of New Zealand. By the 1980s only a few Maori people spoke their own language well. Some Maori leaders were worried about the situation. Then they started a movement to protect their language. They taught children and young people their language and tried to make them proud of their Maori culture. By the movements, their language and culture were protected. Now, both Maori and English are official languages in New Zealand.

Is it OK for us to have just a few common languages that we use? Or, should we save every language and protect different cultures? Fewer languages may make global communication easier. But every culture has its own good points and we can learn many things from it. What do you think about that?

I'll tell you my opinion. I think everyone should be proud of their own language and learn it well. I also think everyone should study a second language, to communicate with different people and learn about their cultures. Then we can all understand each other better, and we can make our own culture better.

Languages are not only tools of (④), but also a part of our culture and history. We all want to take care of the environment for the next generation.

- | | | |
|------------------|-----------------------|------------------|
| 〈注〉 French フランス語 | sadly 悲しいことに | Ainu アイヌ |
| completely 完全に | Maori マオリ (民族名) | settler 入植者, 移住者 |
| common 共通の | official language 公用語 | generation 世代 |

問1 下線部①の () 内の語を正しく並べかえ、英文を完成させなさい。

問2 本文中の ② の中に、次の a ~ c の3つの文を入れるとき、それらを並べる順番として最も適切なものを、あとのア~カの中から1つ選び、記号で答えなさい。

- | |
|--|
| a Some native people like the Ainu also speak unique languages. |
| b But the native Ainu speakers are getting old, and younger people don't have many chances to learn their languages. |
| c Japanese is not the only language spoken in Japan. |

〈注〉 unique 独特な

ア a-b-c イ a-c-b ウ b-a-c エ b-c-a オ c-a-b カ c-b-a

問3 本文中の ③ に入る最も適切なものを、次のア~エの中から1つ選び、記号で答えなさい。

- ア They didn't have their own language and culture.
イ They used English before people from England came.
ウ They came to New Zealand together with people from England.
エ They are native people who have lived there for many years.

問4 本文中の (④) に入る最も適切な英語1語を、本文中から抜き出して書きなさい。

問5 マオリの言語の消滅危機を心配したマオリの指導者たちが行ったことを、60字程度の日本語で簡潔に説明しなさい。

問6 次の質問に対する答えを本文の内容に合うように、主語と動詞が入った英文1文で書きなさい。

Why did English become the common language of New Zealand?

問7 本文の内容に合うものを、次のア~カの中から2つ選び、記号で答えなさい。

- ア About 3,000 languages used in the world are disappearing now.
イ In Japan, there are not any languages which are disappearing.
ウ Maori young people wanted Maori leaders to be proud of their culture.
エ Now, no people living in New Zealand can speak the Maori language.
オ The writer says people in the world should make only one common language.
カ The writer thinks that we should learn some languages to make our world better.

第五問 次の英文は、ある動物園の案内の一部です。情報を読み取り、あとの問いに答えなさい。

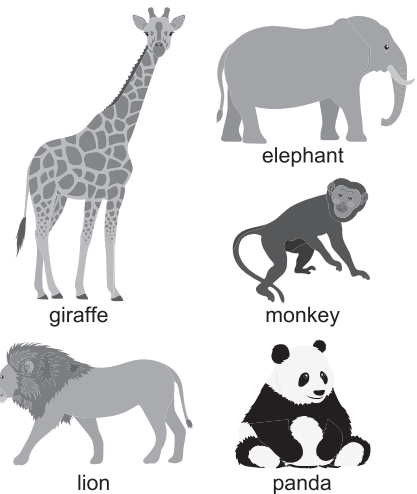
Sakura Zoo Information

February 2, 2021

How are you, everyone in Sakura City? We opened here in Sakura City in March, 1991, and many people have enjoyed us for many years.

Our motto is "Make Everyone Happy." We hope everyone in Sakura City will watch many different animals and have a wonderful time. We're waiting for you!

There are special discounts for the people living in Sakura City, too. There is some information below. Check it, please.



Opening hours / Closed day / Entrance fee

■ Opening hours : 9:00 a.m. — 5:00 p.m.

※closed at 4:00 p.m. from December to February

■ Closed day : **Wednesdays**

※closed on Thursday, when Wednesday is a national holiday

※sometimes closed when the weather is bad(rainy, snowy, windy)

■ Entrance fee :

	junior high school student and older	60 years old and older
all day	500 yen	300 yen
afternoon	300 yen	200 yen
Group all day (over 30 members)	400 yen	250 yen

Discount
people living in
Sakura City
Half
of the fee!

※elementary school student and under→**Free**

Special events / Other information

■ Special events (March): **Let's take a picture with animals!**

※10-11 a.m. 3-4 p.m. / each person only one picture a day

■ Other information :

- How to buy a ticket: You can get one at the front of the zoo and on the Internet.
- Elementary school students and under must come with their parents(person who is 19 years and older).
- You can always get a cup of juice for free. There is a drink corner in front of the restaurant.

〈注〉 motto モットー (信条)

entrance fee 入園料 (fee 料金)

~ and under ~以下

discount 割引

national holiday 祝日

for free 無料で

below 下に

~ and older ~以上

drink corner 飲み物コーナー

問1 案内の内容に合うものを、次のア～エの中から1つ選び、記号で答えなさい。

ア さくら動物園は開園から約20年もの間、たくさんの人々に親しまれてきた。

イ 1月にさくら動物園を訪れた場合、8時間以上滞在して楽しむことができる。

ウ さくら動物園はふだん水曜日が休園日だが、祝日と重なった場合は翌日の木曜日に休園する。

エ インターネットで入園チケットを購入した場合、ジュース1杯無料券がもらえる。

問2 次の英文の()内に適切な英語をそれぞれ1語書きなさい。ただし、数も英語で書きなさい。

(1) Mari is going to get to Sakura Zoo at 11:30 a.m. and leave it for her home at 4:00 p.m. on March 5.
Can she take a picture with some animals that day?

— (), she ().

(2) Shota is a 15-year-old boy who lives in Sakura City. His class (35 students) is going to visit
Sakura Zoo at 10:00 a.m. next Tuesday. How much will he need?

— He will need () hundred yen.

問3 次のようにたずねられたとき、あなたはどのように答えますか。2つの理由を含めて、25～35語程度の英文で書きなさい。

What is your favorite animal at the zoo?

第一問 【各 2 点×7=14 点】

問題 1 1. エ 2. ア

問題 2 1. ア 2. ウ

問題 3 1. イ 2. エ 3. イ

第二問 【各 2 点×5=10 点】

1. ウ 2. エ 3. エ 4. ア 5. イ

第三問 【各 3 点×8=24 点】

問 1 can't enjoy eating foods which I don't

問 2 enough

問 3 leaving

問 4 boxed lunch

問 5 ウ

問 6 1 much 2 good 3 enjoy

第四問 【問 1～問 4…各 4 点×4=16 点, 問 5・問 6…各 6 点×2=12 点, 問 7…各 3 点×2=6 点 計 34 点】

問 1 know how many languages are used in

問 2 オ

問 3 エ

問 4 communication

問 5 (例) マオリの指導者は言語を保護するための運動を起こし, 子どもや若い人々に彼らの言語を教え, 彼らの文化に誇りを持たせようとした。(61 字)

問 6 Because (more and more[many]) people from England came to New Zealand (as settlers).

問 7 ア カ

第五問 【問 1…4 点, 問 2…各 3 点×2=6 点, 問 3…8 点 計 18 点】

問 1 ウ

問 2 (1) Yes / can (2) two

問 3 (例) My favorite animal is an elephant. The body is very big, and it has a very long nose and very big ears. I'm interested in them.